ADVANCED ACADEMICS
TRI-LINGUAL IMMERSION

COURSE OFFERINGS:
Creativity
English
Foreign Languages: Chinese AND Spanish
Geography
History
Math
Science

GRADES:
Preschool (L4, L5)
Kindergarten (L10)
Elementary and Middle (L20 – L90)

ADMISSION REQUIREMENTS:
AGES 3-6: none
AGE 7 and above: proficiency in Mandarin Chinese (student’s without Chinese proficiency are encouraged to consider the foreign language specialization track)

ACADEMIC PLACEMENT:
Classes at RSI are leveled beginning in grade 1, so a student’s academic program can be customized to maximize learning.

FOREIGN LANGUAGE DURING THE TRANSITION YEAR – Foreign language is normally introduced after the student has completed his/her first (or in some cases second) full academic year at the school. In some cases, parents will be emphatic about foreign language exposure the first year. In this case, students may be enrolled in L5F Chinese or L5F Spanish. Older students should not be blended with preschool students, so L5F Chinese and L5F Spanish must be taught as separate classes. It is expensive to run a class for only a few students, so these should only be offered if there are enough students to make it financially viable.
FOREIGN LANGUAGE DURING THE SECOND YEAR – The foreign language placement for the second year will depend on how the student performs during the first year at the school. If the student:

- has strong study skills and has reached the desired level of proficiency in math, science, English, and history he/she could be placed in L10F Spanish or L10F Chinese. The only difference between L10F Spanish and L10 Spanish and L10F Chinese and L10 Chinese is the duration of the class - L10F two hours, L10 one hour. L10F students may be blended with L10 students for an hour.
- has strong study skills and has reached the desired level of proficiency in math, science, English, and history but wants a lighter academic load, he/she could be placed in L5F Chinese or L5F Spanish.
- is transitioning well, but still has some transitioning to do then he/she could be placed in L5F Chinese or L5F Spanish.
- is struggling to transition or prefers a lighter academic load, he/she could have a class schedule that does not include foreign language.

FOREIGN LANGUAGE THIRD YEAR AND BEYOND – The foreign language placement for the third year will depend on how the student performs during the second year at the school. If the student:

- performed well in L10F Spanish or L10F Chinese in the second year he/she could advance to 20F Chinese or L20F Spanish.
- performed well in L5F Spanish or L5F Chinese in the second year he/she could advance to 10F Chinese or L10F Spanish.
- has strong study skills and has reached the desired level of proficiency in math, science, English, and history, he/she could be placed in L10F Chinese or L10F Spanish.
- has strong study skills and has reached the desired level of proficiency in math, science, English, and history but wants a lighter academic load, he/she could be placed in L5F Chinese or L5F Spanish and spend extra time in Academic Support on English, math, science, and/or history.
- is transitioning well, but still has some transitioning to do he/she could be placed in L5F Chinese or L5F Spanish. The extra time in Academic Support could be used for English, math, science, and/or history.
- is struggling to transition or prefers a lighter academic load, no foreign language is suggested. The extra time in Academic Support could be allocated to English, math, science, and/or history.
- very adept with foreign language learning, the student may take the regular L10, L20, L30 series for the foreign language and spend extra Academic Support time on math, science, English, and/or history.
Advanced Academics Foreign Language Immersion

**CHINESE AND SPANISH** – The dual language foreign language immersion track includes advanced math, science, history, and English as well as the curriculum to reach near native proficiency in Mandarin Chinese (including math and science) and business proficiency in Spanish. This program is designed to keep students challenged. It may not be the right fit for all students, especially students who drive long distances to attend school, students who have many outside activities, or students who want more school time to absorb material.

**CHINESE** – The Chinese foreign language immersion track includes advanced math, science, history, and English as well as the curriculum to reach near native proficiency in Mandarin Chinese (including math and science). This program does not include Spanish, so students have more time to perfect their skills in Chinese or other academic areas. As a result, this track is less challenging.

Students in the Chinese foreign language immersion track may take the Mandarin language arts classes with the “F” suffix. These classes cover the same Mandarin language arts material in two hours instead of the one-hour that is offered in the Chinese and Spanish track. Alternatively, the student may have an extra hour of Academic Support to work on math, science, English or history.