ADVANCED ACADEMICS
FOREIGN LANGUAGE SPECIALIZATION

COURSE OFFERINGS:
Creativity
English
Foreign Language: Chinese OR Spanish
History / Geography
Math
Science

GRADES:
Preschool (L4, L5)
Kindergarten (L10)
Elementary and Middle (L20 – L90)

ADMISSION REQUIREMENTS:
none

ACADEMIC PLACEMENT:
Classes at RSI are leveled, so a student’s academic program can be customized to maximize learning.

Foreign language instruction is optional, but strongly encouraged. Many transfer students will take only core courses during their first year at the school to ease the transition.
FOREIGN LANGUAGE DURING THE SECOND YEAR – The foreign language placement for the second year will depend on how the student performs during the first year at the school. If the student:

- has strong study skills and has reached the desired level of proficiency in math, science, English, and history he/she could be placed in L10F Spanish or L10F Chinese. The only difference between L10F Spanish and L10 Spanish and L10F Chinese and L10 Chinese is the duration of the class - L10F two hours, L10 one hour. L10F students may be blended with L10 students for an hour.
- has strong study skills and has reached the desired level of proficiency in math, science, English, and history but wants a lighter academic load, he/she could be placed in L5F Chinese or L5F Spanish.
- is transitioning well, but still has some transitioning to do then he/she could be placed in L5F Chinese or L5F Spanish.
- is struggling to transition or prefers a lighter academic load, he/she could have a class schedule that does not include foreign language.

FOREIGN LANGUAGE THIRD YEAR AND BEYOND – The foreign language placement for the third year will depend on how the student performs during the second year at the school. If the student:

- performed well in L10F Spanish or L10F Chinese in the second year he/she could advance to 20F Chinese or L20F Spanish.
- performed well in L5F Spanish or L5F Chinese in the second year he/she could advance to 10F Chinese or L10F Spanish.
- has strong study skills and has reached the desired level of proficiency in math, science, English, and history, he/she could be placed in L10F Chinese or L10F Spanish.
- has strong study skills and has reached the desired level of proficiency in math, science, English, and history but wants a lighter academic load, he/she could be placed in L5F Chinese or L5F Spanish and spend extra time in Academic Support on English, math, science, and/or history.
- is transitioning well, but still has some transitioning to do then he/she could be placed in L5F Chinese or L5F Spanish. The extra time in Academic Support could be used for English, math, science, and/or history.
- is struggling to transition or prefers a lighter academic load, no foreign language is suggested. The extra time in Academic Support could be allocated to English, math, science, and/or history.
- very adept with foreign language learning, the student may take the regular L10, L20, L30 series for the foreign language and spend extra Academic Support time on math, science, English, and/or history.